| **Student Name:** Connor Chung |
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| **Motion:** THW ban parental control apps. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**   * Good hook! I think that it may have dragged on a bit too long though; try to keep your hook to around twenty seconds. * Set-up; good definitions, try to tell me what the ban would look like. For example, what happens to parents who try to use these types of apps anyway? Are there going to be fines, etc? * Try not to pause awkwardly in your speech and also try to be a bit more clear in whether you are accepting a question or not! You don’t want to spend too much time waiting on a question. * Good signposting! * I think that a lot of the time spent on defining may not have been necessary; you just need to define what you will be doing and what is involved in your policy. * Privacy: Good argument selection, but remember to talk to me about why privacy is so important first. You must first prove that privacy is something that all humans should have regardless of age, etc. Try to make sure to explain this! * Good explanation on why children need privacy; try to go further though! For example, when you say that children won’t be able to explore their personalities, etc, what does that mean and why is that important? * Good pre-emption! Obsolete may not be the best approach though. You could argue that ultimately the child's lack of autonomy may cause them to have more safety issues in the long run (E.g., running away from home, etc.)   Speaking time: 07:17.53, good work! |
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